

## A Morphosyntactic Analysis of Pronouns in Jatki Language

### Mehwish Haider

Lecturer, Department of English, Air University, Islamabad, Pakistan.

Email: [mehwish.haider@mail.au.edu.pk](mailto:mehwish.haider@mail.au.edu.pk)

(Corresponding Author)

▪ p-ISSN: 2663-3299

▪ e-ISSN: 2663-3841

▪ L-ISSN: 2663-3299

**Abstract:** Pronouns are morpho-syntactically bounded elements (Gruber, 2017); these word-forms require analysis for clarity in usage and understanding. Generally, languages are constrained in account of their 'pronominal paradigms' that results in a fairly systematic usage of these parts of speech (Harley & Ritter, 2002). Across languages pronouns morphologically mark some information regarding their referents, typically person, number, and gender information. Keeping these perspectives in the forefront, the current study aims at investigating the morphosyntactic features of pronouns. It presents a description of the pronouns of the Jatki; a dialect of Punjabi to reveal a systematic usage of these units. The Jatki dialect majorly belongs to the areas of Jhang, Khanewal and other peripheral areas. For this paper, data were gathered through elicitations from the native speakers. Findings of the present study elucidate the distinct forms of pronouns and their varied functionality with reference to their referent nouns in Jatki dialect.

**Key Words:** Morphosyntactic Features, Pronouns, Jatki dialect, Description

### Introduction

Pronouns are denoted as 'proforms' as they are capable of replacing lexical units. Pronouns are considered meaning bearing syntactic items because of their property of replacing lexical units in a sentence (Saxena, 2006). Though pronouns exist within a restricted set of members, they appear more frequently in a sentence. These units usually consist of one or two syllabic construction (Cormier, 2013). Apparently the pronouns give the impression of simple lexical units; however, when these pronouns are set in within a phrase or sentence structure, they go through number of morphological procedures because of their placement in different linguistic environment

(Cardinaletti & Starke, 1999) and resultantly their attributes become multifaceted or complex.

Morphologically pronouns, across languages, mark some information with reference to their referent, usually number, person, and/or gender information. Generally, these units are used for division of persons in three possible ways; first, second and third person. However, in some languages just two of these distinctions are employed (Cysouw, 2003). Functions and attributes of pronouns vary across languages. Interestingly, in some language numbers are marked through pronouns; contrariwise, some languages do not permit such marking at all (Cormier, 2013). Additionally, various

languages agree to case and gender marking with the help of pronouns (Bhat, 2004). Pronouns are also utilized for demarcation of plurality which is different, semantically, from the plurality of the nouns (Bhat, 2004). Another significant feature of pronouns is honorific information provided by them. Although, in English language pronouns do not mark honorific information but in many other languages pronouns provide honorific information. Moreover, pronouns also help in achieving precision, avoiding redundancy and attaining clarity (Siewierska, 2004). Aforementioned multiple roles, delineated by the pronouns, make this word class a vital feature to be studied in other understudied languages.

Pakistan is considered to be a land of diverse languages and dialects; it personifies an incredible linguistic diversity. Punjabi is one of the prominent languages spoken in Pakistan specifically in Punjab province. It comprises of millions of speakers (Lothers & Lothers, 2007). Punjabi language encompasses huge number of dialects as it is often said that dialect in Punjab gets change after every half a mile (Asher, 2009). These dialects are further divided into major and minor dialects; major dialects include Majhi, Pahadi, Malwai, Potohari, Sariki, and Multani. On the other hand, Jangali/Jatki has been marked as a minority language of Pakistan which is spoken in the area of Khanewal, Jhang and its peripheral area. Jatki is a language spoken by a large tribe of Punjab region known as Jats. Owing to this nominal status of *Jatkii*, not many linguistic studies have been conducted on it (Lothers & Lothers, 2007); it has been considered as an 'understudied' language from the area of South Asia.

## Research Questions

1. How does Jatki dialect uphold gender, number and case feature in pronouns?

2. What respect markers in pronouns are used in Jatki language?

## Literature Review

Features are the building blocks of syntax. Feature is defined as an abstract relation and agreement between different components of one sentence. It includes the abstract property of words that determines their shape. As these features affect the morphology, semantics and syntax of words in a sentence, these are known as Morphosyntactic Features (Adger, 2002). Morphosyntactic Features are also defined by Liu (2018). According to him, morphosyntax is the distinctive quality of words that is closely connected with syntax and carries semantic and morphological effects. More precisely, morphosyntax results in organizing grammatical features related to words. A morphological change would directly affect the semantics and syntax of words in sentences.

Morpho-syntactically, pronouns are considered complex features (Gruber, 2017) therefore they need a thorough examination for clarity and comprehension. The word 'pronoun' is derived from Latin word 'pronomen' in which pro means 'stands for' and nomen means 'noun'. Hence, pronouns are used in place of nouns to avoid repetition, monotony and wordiness. "English, like other languages, resists the duplication of nouns in sentences, so it replaces duplicated nouns with what are called pronouns (William (2005))."

However, as is often the case in linguistics, the reality is more complex. There are number of pronouns that are used to replace nouns to avoid repetition of the noun in a sentence. For instance, 'Ayesha is an intelligent girl. She always stands first in her class.' In this example, 'she' refers to its antecedent Ayesha. However, there are also cases when a pronoun does not refer to previous noun but to other objects or people. For example, in a sentence, I can drive a car,

'I' does not refer to any previous noun. In such cases, pronouns are not representative of nouns, rather they are used in a syntactic position where a noun phrase may take place. In such situations, pronouns express meanings that cannot be conveyed using nouns. As pronouns are used in different situations therefore there are different classes of pronouns.

Traditionally, pronouns are distributed into different classes according to their semantic and syntactic value such as personal, reciprocal, possessive, demonstrative, indefinite, relative and reflexive (William, 2005). Pronouns are also explained by Alsagoff. He defines pronouns as following,

*"A pronoun stands in place of a noun phrase, or part of a noun phrase, when the reference to that noun phrase is clear from the context"* (Alsagoff, 2008).

Alsagoff has described eight different types of pronouns including indefinite, personal, possessive, interrogative, reciprocal, demonstrative, relative, and reflexive pronouns.

Pronouns are used across languages however they differ from language to language in their usage and number of types (Seah, 2013). Pronouns are a significant closed class of words (Carter and McCarthy, 2006) and how they are engaged in diverse languages is exciting to many linguists. Therefore, number of researches has been conducted to explore the distribution, kinds and functions of pronouns across languages.

Number of researches has been carried out to analyze the usage of 1<sup>st</sup> person pronoun across languages. One such study was conducted to find out the similarities and differences of usage of personal pronouns "I", 'we', and 'us' by Canadian and Chinese writers in the introductory part of dissertation. The study reflected that Canadian use 'I' more frequently than Chinese. However, minimum difference is

found in the usage of 'we' and 'us' in both languages (Zhang, 2012).

Moreover, Vassileva also worked on 1<sup>st</sup> person pronouns and he compared the usage of pronouns 'I', and 'we' in five different languages including English, Russian, French, German and Bulgarian. He concluded that usage of first person pronoun in English language is twice higher than any other language (Vassileva, 2000)

Another interesting research has been conducted by Andre and Rachel to examine usage of personal pronouns in different geographical boundaries including Myanmar and its adjoining regions. Two systems of personal pronouns called Grammatical one and Hierarchical one are predominantly used in different regions. The study suggests that grammatical system is used by smaller communities whereas hierarchical system is followed by the most dominant languages (Müller and Weymuth, 2017).

Additionally, another descriptive, contrastive and analytic research has been carried out to compare pronouns in English and Arabic languages. The study described pronouns as per their syntactic, semantic and pragmatic significance. The usage of pronoun is very different in both languages. 'they' and 'it' are used for non-specific things in English language but there is no fixed pronoun for non-specific things in Arabic language. Furthermore, interrogative pronouns are not found in Arabic language. The categorization of pronouns in Arabic is very different from English. In Arabic pronouns are divided as implicit and explicit, number and type (Igaab and Tarrad, 2019).

Many researches have been carried out to examine the usage of 1<sup>st</sup> person pronoun (Hyland, 2001), to investigate the function, distribution and number of 1<sup>st</sup> person pronoun (Ji, 2010), to compare how 1<sup>st</sup> person pronoun is used by native and non-native English speakers (Martnez, 2005), and to inquire the factors determining the choices between p-pronouns and d-pronouns in

German (Bader, 2016). Although number of researches have been carried out to investigate the nature and function of pronouns across languages; less work is done on analysis of pronouns as morphosyntactic feature across languages and very limited studies have described the usage of pronouns in local languages of Pakistan. Hence, still there is a need to explore the function and usage of pronouns in Pakistani indigenous languages; therefore, the current study will examine the morphosyntactic features of pronouns in Jatki—a dialect of punjabi language.

## Methodology

### Theoretical Framework

The present study employs the basic linguistic theory, a term coined by Robert M.W.Dixon (Nichols, 2007), as a guiding framework to refer to the surface structure to investigate morphosyntactic features of the pronouns in *Jatki dialect*. This theory permits to describe the language ‘on its own terms’ (p. 789) by donating the idiosyncrasies it has to offer (Kim, 2015).

### Data Collection

For the present study, the data have been primarily extracted from elicitations from the native speakers of Jatki dialect. A total of fifteen native speakers were requested to elicit various phrases, statements and expressions in the *Jatki* dialect of Punjabi. Urdu language was used to ask queries as it is used for everyday communication, in Pakistan. The researcher established a positive rapport with the participants to obtain data in naturalistic and comfortable setting. With the help of a voice recorder, the elicitations were recorded digitally.

### Data Analysis

For close examination of these linguistic illustrations, the word-by-word alignment rule developed by Leipzig Glossing Rules

(2015) was used. Besides, the analysis was also supported by Schmidt’s reference grammar (1999) structured for Urdu language. The researcher used the linguistics instances in the abovementioned work as elicitation cues to gather appropriate data from the participants.

## Findings and Discussion

The distinct usage of pronouns in Jatki dialect make it worth studying. Different forms and cases of pronouns are examined in the said dialect. The pronouns are used to mark gender difference in many cases. However, all the pronouns do not demarcate gender distinction. Moreover, the second person pronoun in Jatki provides honorific information in majority of the cases. Nevertheless, the feature of plurality is noticeable in most of the categories. Interestingly, the plural pronouns are deliberated for two or more than two individuals, however they are also used for a singular individual for speaking to them in a polite and respectful manner.

### Demonstrative Pronouns

The demonstrative pronouns are used in a language to refer to a thing or a person. In English, ‘This’ is used to refer to a thing or person who is at a close distance whereas ‘that’ is used to refer to a thing or a person who is far. Like other languages, demonstrative pronouns are also used in Jatki language. In Jatki, ‘ay’ (this) is used to refer to a thing or a person who is at a close distance. On the other hand, ‘oh’ (that) is used to refer to a thing or a person who, in term of a distance, is far. The examples for demonstrative pronouns in Jatki language are explicated below;

1. Ay     kaay     aay?  
This   what   is  
‘What is this?’
2. Ay     vi     talay     likhya     hossi.  
this   also   below   written   will  
‘This will also be written below.’

3. Ay        nai        honda    honda  
This        not        happen    should  
'This should not happen.'
4. Ay        kursi        ay  
This        chair        is  
'This is a water pot.'

Jatki dialect also observes the demonstrative pronouns in the oblique case. These forms are elucidated below in Table 1

**Table 1.** Nominative and Oblique case Demonstrative Pronouns in *Jatki*

	Nominative	Oblique
Singular	Ay	Isda
	Oh	Usda
Plural	Ay	Inhanu
	Oh	Unhanu

The examples for demonstrative pronouns, in the oblique case, are explicated as follows:

5. isda    naa        ki        way?  
This    name    what    is?  
'What is the name of this?'
6. usda    naa        ki        way?  
That    name    what    is?  
'What is the name of that?'
7. Inhanu    ki        akhday    haiyn  
These    what    called    are  
'What are these called as?'
8. Unhanu    ki        akhday    hayin?  
Those    what    called    are  
'What are those called as?'

In jatki dialect, the pronoun 'inhanu' and 'tuhanu' are used to exhibit respect politeness and respect towards the listener. In nominative case, the demonstrative pronouns 'ay' and 'oo' are used by the speakers to talk to younger speakers or with whom the user is less formal and friendly. moreover, the pronouns 'inhanu' and 'unhanu' are desired choices while talking in public or with whom the speaker is formal.

### Personal Pronouns

The distinct use of personal pronouns in terms of nominative and oblique case are examined in Jatki dialect. The practices of these nominative and oblique case personal pronouns are tabulated below.

**Table 1.** Nominative and Oblique Personal Pronouns in *Jatki*

	Person	Nominative	Oblique
Singular	First	Main	Main
	Second (informal)	Tairay	Tainu
	Second (formal)	Tuhaday	Tuhanu
	Third (masculine)	Oh	Udhi
	Third (feminine)	Oh	Udhi
Plural	First	Assan	Saday
	Second	Tuhaday	Tuhaday
	Third	Oh	Unhandi

### Nominative Personal Pronouns

The pronouns take the initial position in

terms of nominative case. The pronoun 'main' is used for 1<sup>st</sup> person singular pronouns whereas 'assan' is used for 1<sup>st</sup> person plural

pronoun. The usage of 2<sup>nd</sup> person pronoun, in nominative case, depends on the context in which it takes place. The word form 'tairay' is used in informal and friendly context; however, 'tuhaday' is used in more formal setting.

The instances for personal pronouns in nominative case are elucidated below:

11. Tuhaday kolun urdu wich  
You urdu in  
'you will be asked question in Urdu.'

12. Oh janda peya hay  
he leaving is  
'He is leaving.'

13. Oh janda pai hay  
She leaving is  
'She is leaving.'

14. Oh janda pay hain  
They leaving are  
'They are leaving.'

Moreover, the illustrations below explicate that the pronoun 'oh' is used for all singular and plural third person pronouns; however, the listener determines the singularity or plurality of subject with the help of the context. Similarly, the same pronoun, oh, does not mark the gender difference itself

15. ghar da malik tuhanu/tainu chaa piwasi  
Land-lord you(formal/informal) tea drink  
'Land-lord will give you tea to drink.'

16. saday uttay zimmwari ay  
Us upon responsibility is  
'Responsibility is upon us.'

16. saday uttay zimmwari ay  
Us upon responsibility is  
'Responsibility is upon us.'

9. Main apni phuphi nu sadina  
I my paternal-aunt to calls  
'I call my paternal-aunt.'

10. Assan school wainday pay aan  
We school going to are  
'We are going to school  
sawal puchay waisan  
question aska will be

rather the inflective markings in the subsequent verbs illuminate the gender of the subject, in the nominative case.

### Oblique Personal Pronouns

In Jatki dialect, different word-forms are used in the case of oblique pronouns. The pronoun 'main' for 1<sup>st</sup> person singular pronoun remains the same in case of both the nominative and oblique case; however, the pronoun 'saday' is used to demarcate 1<sup>st</sup> person plural. Moreover, the use of 'tainu' and 'tuhanu' for 2<sup>nd</sup> person singular subject is dependent on the context. 'tuhaday' is utilized for 2<sup>nd</sup> person plural pronoun in oblique case. Furthermore, the pronoun 'udhi' remains the same for masculine and feminine subjects.

17. Ghar-da- mai nu chaa piwasi  
malik  
Land-lord me to tea drink  
land-lord will give me tea to drink.'

18. Main unhandi madad kraisaan  
I them help will  
I will help them

19. Main udhi madad kraisaan  
I him help will  
I will help him
20. Main udhi madad kraisaan  
I her help will  
I will help her

### Possessive Personal Pronouns

The possessive personal pronouns function as adjectives in terms of their positionality within a sentence formation; they occur before nouns. Besides, in these pronouns suffixes are attached with the base form to demarcate number and gender features.

**Table 3.** Possessive Personal Pronouns in *Jatki*

	Person	For Masculine Noun	For Feminine Noun
Singular	First	mai + ra	mai + ri
	Second (formal)	tuha + da	tuha + di
	Second (informal)	Tai + ra	tai + ri
	Third	udh + a	udh + i
Plural	First	mai+ ray	mai + ri
	Second	tuha + day	tuha + diyan
	Third	unhan + day	unhan + diyan

Some instances for this classification are described below:

21. Maira bhira bau sohnda aay  
My brother very handsome is  
'My brother is very handsome.'
22. Mairi behn bau sohndi aay  
My sister very beautiful is  
'My sister is very beautiful.'
23. Mairay maa tay peo wainday painn  
My mother father leaving are  
'My mother and father are leaving.'
24. Udha bhira bau sohna aay  
His/Her brother very handsome is  
'His brother is very handsome.'
25. Udhi behn bau sohni aay  
His/Her sister very beautiful is  
'Her sister is very beautiful.'
26. Unhanday maa tay peo wainday pain  
Their mother and father leaving are  
'Their mother and father are leaving.'



27. Taira/tuhada      bhira      bau      sohna      aay  
 Your                      brother      very      handsome      is  
 'Your brother is very handsome.'
28. Tairi/tuhadi      behnn      bau      sohni      aay  
 Your                      sister      very      beautiful      is  
 'Your sister is very beautiful.'
29. Tairay/tuhaday      maa      tay      peo      wainda      painn  
 Your                      mother      and      father      leaving      are  
 'Your mother and father are leaving.'

### Honorific Levels in Personal Pronouns

'Tu' and 'tussan'; two honorific levels for the second person pronouns are used in Jatki language. 'tu' is used to address people who are younger than speaker in age, a subordinate, or a close friend. It is also used in an

informal situation. On the other hand, the pronoun, 'tussan', is used to talk to elderly people. It is also used to talk to people who are high in status and respected. The usage of 'tussan' show respect and honor. The illustrations for the above-mentioned honorific levels in personal pronouns are described below:

30. Tussan      ki      pay      khanday      o?  
 You      what      eating      eating      are  
 'What are you eating?'

31. Tu      beh      rahu  
 You      sit  
 'You sit (down).'

word-form 'aapda' is used as a reflexive pronoun. Two reflexive pronouns; 'aapda' and 'aapdi' are used to mark the femininity and masculinity in Jatki dialect. However, the same word-form, 'aapdi' is used to demarcate possession, number (singularity and plurality) and femininity. For instance,

### Reflexive Pronouns

Reflexive pronouns are used to refer to 'one's own self'. In the case of Jatki dialect, the

32. Main      aapdi      masi      nu      sadaina  
 I      my      maternal-aunt      to      calls  
 'I call my maternal-aunt.'
33. Main      appdi      masiyaan      nu      sadaina  
 I      my      maternal-aunts      to      calls  
 'I call my maternal-aunts.'

Additionally, the reflexive pronoun, 'appday', is used to refer to singular and plural masculine nouns. moreover, it is utilized to

indicate masculinity and possession. For example,



34. Main appday chachay nu sadaina  
I my paternal-uncle to calling  
'I am calling my paternal-uncle.'
35. Main apdday chachay-yaan nu sadaina  
I my paternal-uncles to calling  
'I am calling my paternal-uncles.'

Another word-form 'ap' is used, as a reflexive pronoun, to directly refer to self (similar to the reflexive pronouns in English: myself, yourself, herself, himself, etc.). For instance,

36. Mai unhanday Naal ap gal kraisa  
I them myself talk will do  
'I will talk with them myself.'
37. Oh unhanday Naal ap gal kraisa  
She them Withherself talk will do  
'She will talk with them herself.'
38. Oh unhanday naal ap gal kraisan  
They them with themselves talk will do  
'They will talk with them themselves.'

### Interrogative Pronouns

Pronouns are also used as question markers; this entails that insertion of a pronoun in a sentence points to the interrogative force of that statement. Interrogative pronouns are also used in Jatki dialect. The details of primary interrogative pronouns, with examples, are described below.

#### Ki

40. Tusi ki pay akhnay o?  
You what saying are  
'What are you saying?'

The pronoun 'Ki' is used as a question marker for 'what'.

#### Kaindyan

43. Ay tain kaindyan shayaan chaayan?  
This you whose thing picked  
'Whose thing have you picked up?'

'kaindyan' is used as an interrogative pronoun for 'whose'

#### Kaunn

41. Ay kaunn ay?  
He who is  
'Who is he?'

The pronoun 'kaun' is utilized as an interrogative pronoun for 'who'.

#### Kidau

42. Tu kidho pay anna ay?  
You where from come do?  
'Where do you come from?'

The pronoun 'kidau' is used as a question marker for 'where'.

## Kiwain

44.	Ay	kiwain	hoya	hay?
	This	how	happened	
	'How did this happen?'			

The pronoun 'kiwain' is used as a question marker for 'how'.

## Conclusion

The current study elucidates an elaborated system for usage of pronouns in varying contexts in Jatki dialect. In most of the cases, these pronouns are dependent upon the feminine or masculine feature of the referring noun. morphologically, pronouns mark some information with reference to their referents. Thus, the aforementioned pronouns in Jatki dialect also perform number of functions within a sentence; they mark number, gender, distance, formal and informal features, and cases. They also provide honorific information in the said dialect. The

present study attempted to elucidate the usage of pronouns with respect to varying contexts for a better comprehension of their mechanism in the *Jatki* language. Furthermore, this paper may assist linguistics scholars and language learners in understanding the efficacy of pronouns in this understudied dialect of Punjabi language. This study is restricted to the discussion of pronouns; future studies may investigate further parts of speech in this dialect for gaining a comprehensive view of the several language-dependent mechanisms functioning within the *Jatki* dialect in particular.

## References

- Adger, D. (2002). *Core syntax: a minimalist approach*. Oxford: Oxford University Press
- Bhat, D. N. S. (2004). *Pronouns*. Oxford: Oxford University Press.
- Bader, M., & Portele, Y. (2016). Accessibility and Referential Choice: Personal Pronouns and D-pronouns in Written German. *Discours*, 18. <https://doi.org/10.4000/discours.9188>
- ardinaletti, A., & Starke, M. (1999). *The typology of structural deficiency: A case study of the three classes of pronouns*. Clitics in the languages of Europe, 145-233.
- Carter, R., & McCarthy, M. (2006). *Cambridge grammar of English: A comprehensive guide: Spoken and written English grammar and usage*. Cambridge, UK: CUP.
- Cormier, K., Schembri, A., & Woll, B. (2013). Pronouns and pointing in sign languages. *Lingua*, 137, 230-247.
- Cysouw, M. (2003). *The Paradigmatic Structure of Person Marking*. Oxford: Oxford University Press.
- Gruber, B. (2017). Temporal and atemporal uses of 'you': indexical and generic second person pronouns in English, German and Dutch. *Journal of Comparative German Linguistics*, 20, 199-227. <https://doi.org/10.1007/s10828-017-9090-4>
- Harley, H., & Ritter, E. (2002). *Person and number in pronouns: A feature-geometric analysis*. *Language*, 482-526.
- Hyland, K. (2001). Humble servants of the discipline? Self-mention in research articles [J]. *English for Specific Purposes*, 20: 207-226. <https://doi.org/10.5539/ells.v9n1p53>.
- Igaab, Z. K., & Tarrad, I. R. (2019). Pronouns in English and Arabic: A Contrastive Study. *English Language and Literature Studies*, 9(1), 53. <https://doi.org/10.5539/ells.v9n1p53>
- Ji Xiaoxia. (2010). A Comparative Study of First Person Pronouns in Research Articles in Social Sciences and Natural Sciences [J]. *Journal of Jinling Institute of Technology*. 4(11),60-65.
- Kim, D. (2015). The Sarikoli Reflexive Pronoun. *Open Linguistics*, 1, 788-799.
- Liu, X., Xu, X., & Wang, H. (2018). The effect of emotion on morphosyntactic learning in foreign language learners. *PLOS ONE*, 13(11), 550-558. <https://doi.org/10.1371/journal.pone.0207592>
- Lothers, M., & Lothers, L. (2007). *Pahari and Pothwari: A Sociolinguistic Survey*. Peshawar: Frontier Language Institute.
- Martnez, I. A. (2005). Native and non-native writers' use of first person pronouns in the different sections of biology research articles in English [J]. *Journal of Second Language Writing*, 14(3), 174-190. <https://doi.org/10.1016/j.jslw.2005.06.001>
- Müller, André & Weymuth, Rachel. (2017). *How Society Shapes Language: Personal Pronouns in the Greater Burma Zone*. Asiatische Studien.
- Nichols, J. (2007). What, if anything, is typology? *Linguistic Typology*, 11(1). <https://doi.org/10.1515/lingty.2007.017>
- Saxena, A. (2006). Pronouns, In Brown K. (Ed.), *Encyclopedia of Language & Linguistics* (2nd ed.) (pp. 131-133). Oxford: Elsevier.
- Seah, L. H., Clarke, D. J., & Hart, C. E. (2013). Understanding the Language Demands on Science Students from an Integrated Science and Language Perspective. *International Journal of Science Education*, 36(6), 952-973. <https://doi.org/10.1080/09500693.2013.832003>
- Siewierska, A. (2004). *Person*. Cambridge: Cambridge University Press.
- Vassileva, I. (2000). *Who is the Author? A Contrastive Analysis of Authorial Presence in English, German, French, Russian and Bulgarian Academic Discourse*. Sankt Augustin: Asgard Verlag.
- Zhang, G. (2012). A Corpus-based Study of First Person Pronouns in the Introduction of MA Thesis. *Overseas English*, 14, 246-247.